AUGUST 2023





Daily literacy-building activities to share with your child.

Library.LivermoreCA.gov

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY **TALKING** SINGING 5 COUNTING WRITING PLAYING Sit outside and write a list of Have a scavenger hunt. Ask Talk about bigger and Talk about time. How long Make music with things you your child to find something does it take to get to the seven things you see. smaller. have in the house like pots, round, square, red, blue, etc. pans, spoons, boxes, and park? How long does it take What is bigger, a giraffe or an ant? to get to the library? A house or a cat? READING WRITING **PLAYING TALKING** 10 SINGING 11 COUNTING 12 READING Read a nonfiction book Label the things in your Play with blocks. Take an alphabet walk Sing or say "The Itsy Bitsy Put the family's shoes Go to the library and check What can you make? about birds. Talk about what child's room. Bed, dresser, outside. Talk about things Spider." in order from biggest to out a new book. you've learned. Say the table, book, closet, Point to Form the that begin with different smallest. (Words are rhyme "If I Were a Bird." the words and discuss. blocks into a letter sounds. on the letter shape. (Words are on the back. ♠) back. (*) 15 TALKING 17 COUNTING 13 WRITING 14 PLAYING 16 SINGING 18 READING 19 WRITING Draw a picture for a Play "What Fits?" Will the It's Library Card Pick a new kind of music Set the table for a meal. Have a family storytime. Use play dough to shape car fit inside your shoe? Will your child's first name. grandparent or other Month. Talk you haven't listened to How many plates will you Each person important person. Be sure your shoe fit inside the car? before. Listen together. need? How many utensils? picks a book. about what you to "sign" it. Napkins? can do at the Discuss. library. 23 COUNTING 21 TALKING **PLAYING** 22 SINGING 24 READING 25 WRITING 26 PLAYING Relate the story in a book Play the yes-no game about Before going to bed, talk Sing a "good morning" song Draw a picture of a cookie. Write your child's first name. Sing "Scarecrow, to your child's experiences. about things you did this to greet your child in the Ask your child how many Talk about the first letter of Scarecrow" and do all the time. "Remember when you saw morning, this afternoon, and chocolate chips or sprinkles their name. Make the sound morning. movements. Is it time for breakfast? Is it time a big dog?" tonight. What will you do to add. Count out loud as and say words that begin to read? Is it time for kisses? (Words are on the back. ♠) tomorrow? you add them to the picture. with the letter. 29 COUNTING 27 TALKING 30 READING 31 WRITING 28 SINGING Offer choices today. Look at pictures in Trace around your hand and Draw and write outside with Take turns singing bits of magazines or newspapers. around your child's hand. favorite songs. chalk. Do you want this book or that

Take turns telling stories

about the pictures.

Talk about the difference

in size.

one? Do you want water or milk?

Would vou like a banana or

strawberries?

Children's reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Children learn best by doing—and they love doing things with YOU!

THE ITSY BITSY SPIDER

The itsy bitsy spider went up the water spout.

(Move fingers up toward sky)

Down came the rain and washed the spider out.

(Bring fingers down and back)

Out came the sun and dried up all the rain

(Move arms up over head)

And the itsy bitsy spider climbed up the spout again.

(Move fingers up toward sky)

REPEAT WITH "GREAT BIG SPIDER" USING A GRUFF, DEEP VOICE.



IF I WERE A BIRD

If I were a bird, I'd sing a song
And fly about the whole day long.
And when the night comes, go to rest,
Up in my cozy little nest.

SCARECROW, SCARECROW Sing to the tune of "To

Sing to the tune of "Twinkle, Twinkle, Little Star"

Scarecrow, scarecrow, turn around,

 $\label{eq:condition} Scarecrow, scarecrow, touch the ground.$

Stand up tall and blink your eyes.

Raise your hands up to the sky.

Scarecrow, scarecrow, touch your toes.

Scarecrow, scarecrow, tap your nose.

Swing your arms so very slow,

Now real fast to scare the crows.

Raise your head, jump up and down.

Now sit down without a sound.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Higher, Higher by Leslie Patricelli

I See Summer by Charles Ghigna

FOR READERS AGES 3+

Lola Goes to School

by Anna McQuinn

Stop! Bot! by James Yang

