## **MAY 2023**

a dozen.

finish the alphabet.





## Daily literacy-building activities to share with your child.

Library.LivermoreCA.gov

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY **TALKING** COUNTING WRITING PLAYING SINGING 6 READING Go on an outside scavenger Play talent show. Take turns Go for a walk and find three Ask your child to "read" to Play with play dough—it Take turns saying as many strengthens muscles hunt. Make a list (tree, car, words as you can that singing and/or dancing. different-sized twigs. Talk you by telling you their own needed for writing. flower, bird, bus, etc.) and rhyme with May. about shorter and longer. Ask story based on pictures in check off the items as you your child to hand you the a book. see them. longest, the shortest, etc. 11 COUNTING WRITING 8 PLAYING TALKING 10 SINGING 13 WRITING 12 READING Make a Mother's Day card Play a stacking game. Talk about feelings you Sing "The Farmer Plants the Sing "The Ants Go Draw the pictures to a story Draw a large alphabet. Have and have your child "sign" Use blocks, rocks, boxes, felt today. What made you Seeds." Marching." on 4-5 small pieces of paper. your child practice finger their name. Scribbles are ok! anything you have. Talk laugh? Help your child put the tracing while you say the (Words are on the back. ♠) (Words about what might make your papers in proper sequence letters out loud. are on stack tumble. to tell the story. the back. (\*) 17 COUNTING 18 READING 14 PLAYING 15 TALKING 16 SINGING 19 WRITING 20 PLAYING Play a rhyming game. Choose Look for signs of spring. Go Sing a favorite song. Sing it Ask questions about what is Find out the details of your Draw pictures Go for a walk after dark. fast. Sing it slow. Whisper it. a word and then come up for a walk and talk about heavier. library's summer together. Label the Pretend you are an with as many rhyming words what you see. Point out new reading program. things you draw. explorer, Talk Does an orange or a grape weigh as you can. Dog, frog, hog, grass, birds, first flowers, about what more? Is Mom's shoe or your log. Tree, see, me, knee. leaf buds. you see. shoe heavier? 23 COUNTING 27 TALKING 21 TALKING 22 SINGING 26 PLAYING 24 READING WRITING Encourage your child to take When reading a book today Play children's Draw numbers on the Help your child begin to Enunciate words today. Set up an obstacle course the lead with reading. They stop before you get to the sidewalk with chalk. Say songs. Sing recognize words for a few and give your child directions. Would you like a ba-ba-ba-nana? can select the books and end and ask your child what and dance them as you step on them. common objects by labeling Banana begins with B! Can you Run to the park bench. Jump show you where to start. they think will happen next. together. them. Shoe, Table, Door, close the d-d-d-door? Door over the stick. Touch the ground. begins with D! Floor. Come back to me. 28 SINGING 29 COUNTING 30 READING WRITING Act something out from the You: ABCDEFG Count the number of eggs Make a list of things you story you are reading. in a carton. Explain that 12 liked best about this month... Child: HIIKI MNOP items together is also called Continue taking turns to

## Good readers have a large vocabulary.

Knowing lots of words helps children better understand what they read. You can help your children learn lots of words by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot!
- Make connections. Connect what you are reading in books to their lives. "Yes, Grandma has a black cat, too."
- Repetition. Children often love to read the same book over and over.
   This is a good thing as repeated readings help build vocabulary.



#### **ANTS GO MARCHING**

The ants go marching one by one, hurrah, hurrah.
The ants go marching one by one, hurrah, hurrah.
The ants go marching one by one,
The little one stops to eat a plum.
And they all go marching down,
To the ground, to get out of the rain.
BOOM BOOM BOOM

Two by two. Tie its shoe.
Three by three. Climb a tree.
Four by four. Shut the door.
Five by five. Take a dive.
Six by six. Pick up sticks.
Seven by seven. Tie a ribbon.
Eight by Eight. Close the gate.
Nine by Nine. Check the time.
Ten by Ten. Say THE END.

## THE FARMER PLANTS THE SEEDS

Sing to the tune "The Farmer in the Dell"

The Farmer plants the seeds,

The Farmer plants the seeds, (Pretend to plant seeds)

Hi, ho, the dairy-o,

The farmer plants the seeds.

The sun comes out to shine... (Make large circle with arms)

The rain begins to fall...

(Hands flutter up and down)

The seeds begin to grow... (Stand up tall)

The farmer picks the crops... (Pretend to pick crops)

We all sit down to eat...

(Pretend to eat)





# **Books to Read this Month**

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

### FOR READERS AGES 0-3

## **Counting with Frida**

by Patty Rodriquez
(Text is in English and Spanish)

Leo Loves Baby Time

by Anna McQuinn

## FOR READERS AGES 3+

**Outside in**by Deborah Underwood

**Dreamers**by Yuyi Morales

