FEBRUARY 2023





Daily literacy-building activities to share with your child.

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY 2 PLAYING **TALKING** WRITING SINGING Draw all the people in your Play the yes-no game! Ask your child questions Clap along to a family. Talk about each that have more than a yes or favorite song. Is the sky purple? person while drawing them. no answer. **Emphasize** Is the cat pink? the slow parts Is the door What is something fun we did today closed? and the fast parts. and what can we do tomorrow? 6 READING COUNTING WRITING 8 PLAYING 9 TALKING 10 SINGING 11 COUNTING Look at a calendar together. Pick a book to read together. Let your child scribble and Go on a scavenger hunt. Sit on the floor and imagine Say or sing "Zoom Zoom Count your steps today. Count the number of days Stop reading before the end draw. Encourage them to Look for things that you are going to the moon in a Zoom" together. From the bedroom to the until Valentine's Day. Draw a and ask your child, "What do "sign" their name on the are red like stop signs, rocket ship. What do you see? kitchen. From the front door (Words are on the back. ♣) heart around February 14. you think will happen?" blankets, shirts, socks, and to the corner and then from drawing There goes a house, there go the Valentine's Day decorations. there all the way back home. clouds, there's the moon! 15 TALKING 17 COUNTING 12 READING 13 WRITING 14 PLAYING 16 SINGING 18 READING Sing the "Alphabet Song" Pick a letter of the day. Look Happy Valentine's Day! Talk about your Sing or Say "The More We Recite the rhyme, "One, Two, Look at the covers of books Buckle My Shoe." for it everywhere today: slowly and write the letters Play musical hearts. Place family's plans for Get Together." before reading them. Talk on license plates, at the in the air with your finger as numbered paper hearts on today. What is about what the books might (Words are on the back,) (Words grocery store, and in books the floor. Call out numbers your child excited you sing. be about. are on you are reading together. for your child to run to. to do or see? (Words are on the back,) the back. (*) 23 COUNTING 20 PLAYING 21 TALKING 24 READING 25 WRITING WRITING 22 SINGING Point out signs everywhere Trace shapes and letters in Make a tent out of blankets Introduce a new word to Sing a favorite song Play store. Set up a little Make a chart of family today. Explain describe how you feel. Say "I store with items in your preferences. List family a shallow tray of and pretend to be camping together. Change the what they say flour, salt, or am delighted" rather than "I words to make it silly or house and take turns member names and their in the forest. Draw maps and how they baking soda. and use them to take hikes am happy." to incorporate your child's being the shopper and the favorite colors, flavors of ice help. around your house. checkout clerk. cream, fruit, etc. name. 26 PLAYING 27 TALKING 28 SINGING

Use masking tape to make lines or shapes on the floor. Walk along the tape like a pretend balance beam.

Talk about concepts like "on" and "off" when you put on and take off hats and jackets.

Make music with things you have in the house—pots, pans, spoons—and sing and dance to the music you make.

How we read to children is as important as how often we read to them.

No matter what your child's age, reading together with your child—or shared reading—is the single most important activity that you can do to help your child get ready to read. Engage your child in back and forth conversations about the books you read. Children learn more words when they have the opportunity to respond to questions. If English is not your first language, speak to your child in the language you know best. This allows you to explain things to your child more fluently.

ZOOM, ZOOM, ZOOM

Zoom Zoom Zoom, We're going to the moon, (point to the sky)

Zoom Zoom Zoom, We're leaving very soon, If you want to take a trip, Climb aboard my rocket ship,

Zoom Zoom, We're going to the moon, (point to the sky)

Zoom Zoom Zoom, We're leaving very soon.

10, 9, 8, 7, 6, 5, 4, 3, 2, 1 Lift off! (children can jump up or lift baby up)

ALPHABET SONG

A-B-C-D-E-F-G
H-I-J-K-L-M-N-O-P
Q-R-S ... T-U-V
W - X ... Y and Z
Now I know my ABCs
Next time won't you sing with me?

THE MORE WE GET TOGETHER

The more we get together
Together, together
The more we get together
The happier we'll be
'Cause your friends are my friends
And my friends are your friends
The more we get together
The happier we'll be

ONE, TWO, BUCKLE MY SHOE

One, two; buckle my shoe. Three, four; shut the door. Five, six; pick up sticks. Seven, eight; don't be late. Nine, ten; do it over again!



Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

Baby, Sleepy Baby by Atinuke

Count with Little Fish by Lucy Cousins

FOR READERS AGES 3+

The Pet Potato by Josh Lacey

The Book of Mistakes

by Corinna Luyken

