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high in the sky.





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Daily literacy-building activities to share with your child.

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY PLAYING WRITING **TALKING** SINGING At the end of the day talk Create a list of things to Make a story box and Have a family tell stories together. do this month. Hang it up about everything that sing-along. where everyone can see. happened. What did you like Each person (Instructions Have your child check off best about today? gets to pick a are on the items as they are completed. favorite song. back. (*) COUNTING 6 READING WRITING **PLAYING TALKING** 10 SINGING 11 COUNTING Draw numbers 1-10 in big Read a book that won the Go on a walk and collect Talk about your favorite Recite "Rub a Dub Dub" Roll a small ball back and Draw a map of your puffy letters. Help your child Caldecott Medal. The library neighborhood. Include books. Which do you like forth. Count to ten with each leaves. Ask questions. (Words are on the back. ♠) color in each one as you say will help you find one based landmarks your child knows. best and why? person saying a number What color is that leaf? Are those on what your child likes. each one. The park, the library, the red each time they roll the ball. two leaves the same or different? house on the corner. 15 TALKING 17 COUNTING 12 READING 13 WRITING 14 PLAYING 16 SINGING 18 READING Read fiction and nonfiction Finish the drawing. Start a Make a blanket tent. Pretend Wish upon a star tonight. Sing a favorite rhyming song. Take turns naming things Snuggle together and read books about fall. drawing and have your child you are sleeping there Recite "Star Light, Star Stop at the end of a line and that begin with the first two favorite books and one Your library finish it or add to it. overnight. What will you Bright." have your child fill in the word. new book you haven't read letter has lots to bring? Read a book together of your vet. (Words are on the back. ♠) (See "Twinkle, Twinkle Little choose from! in the cozy tent. child's name. Star" on the back. (*) 24 READING 20 PLAYING 21 TALKING 22 SINGING 23 COUNTING 25 WRITING WRITING Use your finger to follow Talk about opposites. Reach Play favorite songs. Bounce, See how many cotton balls Make a book with your child. Draw your Take turns naming animals along with the words in the tap, clap to the rhythm. you can fit into a variety of child's name in and making animal sounds. high to the sky and low to Draw letters and pictures to book as you read to your the ground. Take a big step different-sized containers. tell a story. Tape the pages big puffy letters. child today Color them in and a little step. together. How many fit in this cup? How together. many can fit in your pocket? 29 COUNTING 26 PLAYING 27 TALKING 28 SINGING 30 READING Rhyming Day! Incorporate Read a book about winter. Go for a morning walk. Walk March to a drum. Use any Make a number path! rhymes wherever you can. slow. Walk fast (toddler empty container to act as Number ten pieces of paper. Look at the birds, they fly Tape each piece to the floor. pace). Repeat. a drum.

Recite each number as your child walks the path.

Listening to nursery rhymes and songs is an early literacy experience that helps children understand how language and stories work.

Recite rhymes and sing songs with children from the time they are infants. This helps them become aware of and then play with the sounds in the words. Many rhymes tell a story with a beginning, middle, and end. This shows children how stories work and that events happen in a sequence. Good readers understand that stories and books have a beginning, middle, and end. After reciting a rhyme or singing a song ask your child about the song. What happened at the beginning? What happened at the end?

RUB A DUB DUB

Rub a Dub Dub

Three Men in a Tub

And Who Do You Think They Be?

The Butcher, The Baker, The Candlestick Maker

And All of the them Out to Sea

MAKE A STORY BOX

- Use a small box and decorate it together. Label it Story Box.
- Find random pictures with no words to add to the story box. Use family snapshots, advertisements from magazines, and other pictures.
- At story time each person takes a picture (without peeking) and tells a short story about the picture.

TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star

How I wonder what you are

Up above the world so high

Like a diamond in the sky

Twinkle, twinkle little star

How I wonder what you are

STAR LIGHT, STAR BRIGHT

Star light, star bright,

The first star I see tonight;

I wish I may, I wish I might,

Have the wish I wish tonight.

Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

FOR READERS AGES 0-3

How to Be a Cat

by Nikki McClure

Hello, World! Weather

by Jill McDonald

FOR READERS AGES 3+

I'm Sticking with You

by Smriti Prasadam-Halls

We Are Water Protectors

by Carole Lindstrom

